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A FRAMEWORK FOR  
APPLYING  
STRUCTURED  
TEACHING ACROSS  
THE SCHOOL DAY

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FOR STUDENTS WITH  
AUTISM SPECTRUM  
DISORDERS

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July 12th, 13th and 14th, 2012

8:00-4:00

Oxbow High School

Bradford, Vermont

Presented by

*Practical Autism Resources*

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*Practical Autism Resources in Conjunction with The Vermont Department of Education Present:*

## **A Framework for Applying Structured Teaching across the School Day for Students**

With Chris Knippenberg, MS/OTR/L, ATP; Linda Mulley, M. Ed, CAGS: and  
Kathryn Whitaker, M.Ed.

This workshop is an intensive, hands-on training for teams using principles of structured teaching as a framework for their programming for students with autism spectrum disorders. Participant teams will focus on one target student and will use our proprietary software (Structure Planning Tool v. 2.0) and will leave with with specific tools, action plans and recommendations for IEP goals and accommodations that reflect the importance of designing and using systematic structures as a foundation for autism programming. Participants take home the software for use with other students.

### **WHO SHOULD ATTEND:**

- Teams of 2-4 members working with one target student, must include a case manager (e.g. special educator)
- Related Service Personnel (e.g. occupational therapists, speech/language pathologists)
- Paraprofessionals
- Parents
- Administrators
- At least one person must be familiar with the student.

*Prerequisite: Team participants must have a current student with ASD who will serve as the case study.*

### **CONTENT OVERVIEW:**

#### **Thursday 8:00-4:00**

Setting the Stage for Structure: Creating Autism-Friendly Environments.

#### **Friday: 8:00-4:00**

Designing and Implementing Supports to Guide Students Across the Day

#### **Saturday, 8:00-3:00**

Matching Structure to Content Instruction/  
Action Planning: Next Steps

**Fee: \$375.00 if paid in full by May 30th, 2012  
\$395.00 if paid after May 10th.  
Payment due by June 10th**

**Refunds up to June 10th less a \$50.00  
administrative fee.**

**Recommend backup participants in case of  
cancellation by a team member.**

**We accept: Credit Cards, Checks, and Purchase  
Orders (paid by June 10th)**

**Fee includes daily snacks and beverages.**

*There are a limited number of partial scholarships for  
parents and related service providers*

**To register or for more information visit:**

**<http://www.practicalautismresources.com/Home/workshop-signup>**

**or, for more information, email:**

**[kwhitaker@practicalautismresources.com](mailto:kwhitaker@practicalautismresources.com)**



### ***About the Presenters:***

**Linda Mulley, M. ED, CAGS**, is a Vermont educator with a career-long interest in curriculum development for students with ASD. She received her initial training in the Netherlands from Dr. Jan Van Dyck, a Dutch psychologist and pioneer in the field of communication for children with autism. Linda has been an adjunct instructor at Dartmouth College and has trained many educators and parents in New England and beyond. She now teaches through the Higher Education Collaborative:Autism Strand and works as an educational consultant across Vermont and northern New Hampshire. Linda has had advanced training in structured teaching.

**Christine Knippenberg, MS/OTR/L, ATP** is an occupational therapist with over 35 years working in Vermont schools. She has extensive training in sensory integration, autism interventions, and assistive technology. Chris was the Vermont representative to the IDEA partnership activities facilitating collaborative programming for students with special needs, and has served as a related service mentor through the Center on Disability and Community Inclusion. Chris provides direct services, consultation, and training activities on a range of topics in autism, sensory regulation, transition, and home-school collaboration. She has done advanced training in structured teaching and applying the TEACCH model to children and adolescents.

**Kathryn Whitaker, M. Ed.** is an autism instructional specialist and serves on the assistive technology committee at North Country Supervisory Union. Kathryn has had advanced training in structured teaching and completed the autism certificate program through the VT Higher Education Collaborative. She provides a continuum of support for students with ASD from early childhood through high school, including screening and assessment, consultation and professional development. She has provided workshops on over 35 topics around autism and assistive technology and co-taught a graduate level autism curriculum course with Linda Mulley for the VT-HEC.

